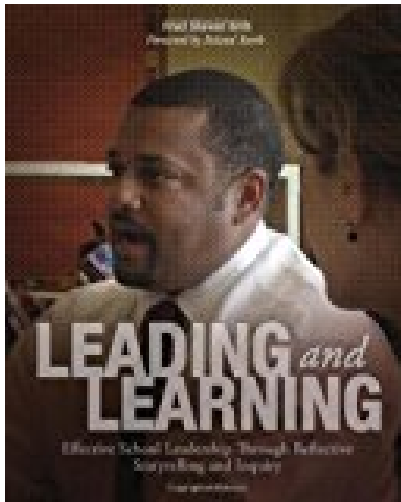


Leading and Learning Effective School Leadership Through Reflective Storytelling and Inquiry



BOOK DETAILS

- Author : Fred Steven Brill
- Pages : 184 Pages
- Publisher : Stenhouse Publishers
- Language : English
- ISBN : 1571107665

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BOOK SYNOPSIS

Faced with a vast list of roles and responsibilities and answering to a broad array of stakeholders, school administrators can feel like they must constantly play the role of invincible superhero. Rarely do they have the opportunity to engage in the kind of reflection, inquiry, and collegial sharing that is so effective in teacher professional development. In *Leading and Learning*, Fred Brill draws on personal narratives from new and experienced school administrators to examine common themes, concerns, successes, and failures. From these stories, practices and protocols emerge to help administrators navigate the complexity of their jobs, and better manage their own professional development. *Leading and Learning* examines the administrative roles of school leaders from "enforcer" to "system-builder," to "instructional leader" as well as the psychological, emotional aspects of the position, and the impact of school culture. Fred shares research on the success and structures of professional learning communities and shows how the power of combining PLCs with the practice of reflective storytelling results in better school leadership and professional growth. Woven throughout the book are stories from over 260 interviews with school administrators that will energize readers while generating chuckles and knowing nods. The book's goal is to provide a model that inspires change in schools and in administrator induction programs. By offering a detailed analysis of effective (and ineffective) leadership, *Leading and Learning* gives readers a new method for making decisions, solving problems, and working to get things done in their school communities. And by demonstrating the power of reflective storytelling and collaborative learning, it provides school leaders with an effective process for more clearly translating belief into action.

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